

Canon Burrows PE and School Sport Premium Impact Report

Vision

Our vision for PE and School Sport is to create a culture that encourages all children to be active and healthy adopting positive attitudes towards competition, physical activity and healthy lifestyles.

Funding information

The PE and Sport Premium provide ring fenced money to primary schools to improve the quality of the PE and sport activities they offer their pupils. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Former Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Basis of allocation

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For the academic year 2018-2019, Canon Burrows CE Primary will receive a total of £19730 to improve the quality of PE and School Sport. 7/12ths of this allocation was received in autumn 2018 and 5/12ths in spring 2019.

Funding at Canon Burrows:

The funding at Canon Burrows has helped to develop a programme which includes:

- High quality physical education as part of the curriculum
- A wide variety of extra-curricular clubs for those wanting to progress skills
- A range of competitive school sport opportunities for all children
- Opportunities for children to undertake and experience leadership in PE and sport.
- Activities designed to meet the needs of our least active young children through schemes such as Change4Life clubs.
- A range of CPD opportunities for staff
- A comprehensive action plan for all areas of PE & school sport

We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy, supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being.

There are 5 key indicators that schools should expect to see improvement across:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

| Focus | Cost | Key | Time | Impact / Evidence | Sustainability / Next Steps |
|-----------------------------------|-------|--------------|----------|---|--|
| | | Indicator(s) | | | |
| Equipment | £2000 | 1 | Ongoing | To enable high quality PE lessons to take place. To enable the children to be enthused by having the correct, well-looked after equipment for their PE lessons. There is a high level of participation and enjoyment at lunchtimes resulting in fewer behaviour incidents. The children entered | High quality equipment purchased so it won't need replacing. |
| Additional Swimming Lessons | £500 | 2 | Ongoing | To ensure that ALL children can swim to the National Curriculum standard when they leave in Year 6. | When the Year 4 children finish going in Spring 2, highlight the children who haven't met the National Curriculum expectation and for them to continue going until they have. |
| Maths of the Day | £495 | 1 | Spring 2 | High enjoyment and popularity of lessons. Each class in school will gain 30 more active minutes a week. | Encouragement of class teachers to use outside space for more MOTD lessons during the Summer. |
| Transport | £1000 | 5 | Ongoing | To enable as many children as possible to represent the school at inter school competitions. | |
| CT/ TA release time (cover) | £5000 | 1,2,3,4,5 | Ongoing | To ensure high quality provision resulting in the Platinum Kite Mark Award. This award is a result of being a Gold Kitemark School for 5 consecutive years. We are one of ten schools in Tameside and two hundred nationally who have achieved this award. To enable PE lead and other class teachers | PE lead to ensure that the PE curriculum is continually monitored and developed. Interventions are run to enable children to live a healthier lifestyle. PE lead to run sports council meetings to gather pupil voice and ensure the quality of PE across school is of a high standard. |

| | | | | to attend CPD sessions to improve the quality and provision of PE within the school. | |
|--|-------|-----|-------------|--|---|
| To raise the profile of PE across school | £220 | 2 | Summer | PE lead to conduct a full review of PE across the school. | Subject lead to apply for afPE Quality Mark then to develop the curriculum in line with the targets agreed with afPE. |
| Technology (iPads, pedometers & Television) | £2000 | 1,2 | Spring 2 | To improve the quality of PE lessons. Children will be able to self/ peer assess their performance and up level their performance by focusing on specific skills. The television will show photographs of children representing the school and will enable the children to feel proud and inspired. Pedometers will be used to set different intraschool challenges to encourage each class to become more active. | High quality equipment to be purchased will be used in school in future years and won't need replacing. |
| Balance Bike Project | £1000 | 1,3 | Spring 1 | To enable EYFS to work on their basic motor skills. | The equipment will be used in EYFS and enable children to improve their basic motor skills resulting in them being more active. |
| Sports Week | £3000 | 4 | Spring 2 | To ensure that children are inspired and have the opportunity to try a variety of sports through professionals coming in to school. | Children will be inspired and become more active. |
| Renew 5 a- day Membership | £200 | 1,3 | Autumn 1 | To ensure that children are educated in healthy eating and lifestyle choices. | Children will learn about and start/ continue to lead a healthy lifestyle and the benefits of it. |
| Sports Safe | £200 | 1 | Summer 2 | Ensuring all PE equipment is safe. | All equipment is monitored and repaired if needed to ensure the longevity is sustained. |

| Renew Tameside SSP Membership | £1000 | 2,3 | Summer 2 | PE coordinator attended regular teacher meetings and networks with training on the Inclusive Health Care Check, Role of the Subject Leader, School Games Mark Workshop The opportunity for all children in KS2 to represent their school at inter-school competitions. Lead training for year 6 health and sport ambassadors. Lead training for year 5 and 6 Junior Play Leaders. | Continue to work with partnership and how the partnership can be maintained post funding. |
|--|-------|-------|-------------|---|--|
| Trophies/ Medals/ Badges | £100 | 4,5 | Ongoing | To reward successes, to give the Sports Council a sense of pride and belonging. | |
| Lunchtime and Extra Curricular Activities | £500 | 1,2 | Ongoing | To provide more opportunities for children to take part in extra-curricular sport and health activities and to try something new. They also engaged children who are less active in physical activity and sport. The overall impact of this was increased participation in extra- curricular sport and health clubs and increased participation in physical activity at lunchtimes. | Mr. Riley to work with midday staff so they can run the activities. |
| Kit | £1000 | 2,4,5 | Summer 1 | Kits are purchased to ensure the children take pride in representing the school and are also easily identifiable when taking to competitions for health and safety purposes. | Kits will be kept in a safe place. Year 6 leaders will create a system to ensure that kits are returned, clean and looked after. |

Swimming

| Meeting national curriculum requirements for swimming and water | % |
|--|-----|
| safety | |
| How many pupils within your year 6 cohort can swim competently, | 89% |
| confidently and proficiently over a distance of at least 25 metres | |
| How many pupils within your year 6 cohort can use a range of | 95% |
| strokes effectively? | |
| How many pupils within your year 6 cohort can perform safe self- | 95% |
| rescue in different water-based situations? | |