



Canon Burrows PE and School Sport Premium Impact Report 2021/2022

Vision

Our vision for PE and School Sport is to create a culture that encourages all children to be active and healthy adopting positive attitudes towards competition, physical activity and healthy lifestyles.

Funding information

The PE and Sport Premium provide ring fenced money to primary schools to improve the quality of the PE and sport activities they offer their pupils. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Former Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020.

Basis of allocation

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For the academic year 2019-2020, Canon Burrows CE Primary received a total of **£19530** to improve the quality of PE and School Sport. 7/12ths of this allocation was received in autumn 2019 and 5/12ths in spring 2020.

Funding at Canon Burrows:

The funding at Canon Burrows has helped to develop a programme which includes:

- High quality physical education as part of the curriculum
- A wide variety of extra-curricular clubs for those wanting to progress skills
- A range of competitive school sport opportunities for all children
- Opportunities for children to undertake and experience leadership in PE and sport.
- Activities designed to meet the needs of our least active young children through schemes such as Change4Life clubs.
- A range of CPD opportunities for staff
- A comprehensive action plan for all areas of PE & school sport

We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy, supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being.

Funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£/
Total amount allocated for 2021/22	£19530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19530

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation</p>
				<p>24.6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Equipment	Provide staff with resources to teach PE and sport more effectively. Ensure there is kit and equipment available to remove any barriers for disadvantaged children so they can participate. Purchase equipment for playtimes/lunchtimes to maximise active participation.	£4778	To ensure all children have access to appropriate clothing and equipment for PE lessons and when attending sports competitions. Spare PE kits and pumps purchased so that all children can be engaged in 2 hours of physical activity per week. Equipment for playtime and lunchtime to encourage active play with a reduction of behaviour incidents. Resources to support the delivery of high quality PE sessions with enough resources for all children to be active at once.	- High quality equipment purchased means it won't need replacing for a considerable amount of time.
Cross Country	Enabling children in KS2 to represent school and potentially Tameside.	£30		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
National School Sports Week Sports Council, Sports Ambassador and Health Ambassador Uniform	Provide children with the opportunity to explore different activities around a theme. Train 10 children from year 5 as health and sport ambassadors. Have sports councillors from	£2875 £275	Children have been exposed to a variety of opportunities. Play leaders ran daily sessions in the KS1 and KS2 playground as well as special challenge events during School Sports Week. A weekly Junior Play Leader Award. Sports council worked on different school based projects	-

	<p>years 1-6.</p> <p>Embed leadership opportunities within lessons for all PE sessions.</p> <p>Have play leaders at lunchtime and in after-school clubs to work with younger children.</p> <p>Have regular assemblies where children's sporting achievements are celebrated.</p>		<p>Sports Ambassadors created Canon Burrows match reports throughout the year to show our achievements.</p> <p>Children received star of the week and MVP certificates in assemblies each week as well as special year end awards.</p> <p>Children's achievements celebrated in weekly videos made by the sports council and tweets parents can access.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				29.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff CPD	Identifying your teachers' individual needs Observing and monitoring delivery. Setting goals and challenging your staff to move beyond their comfort zone through their own personal development folder	£3800	Class Teachers will become more confident and competent in their delivery of Physical Education. They will have a stronger subject knowledge and be more confident in their assessments of pupils. Class Teachers will also have gained transferrable skills to other areas in Physical Education. As a result, pupils will experience a better quality of	Class Teachers will have transferable skills and a better understanding of the Physical Education Curriculum.

Tameside SSP	<p>Reviewing progress and giving constructive feedback using a variety of teaching methods</p> <p>Demonstrating and teaching good practice</p> <p>Employing proven planning and assessment methods</p> <p>Coaching specific skills</p>	£1500	<p>Physical Education lessons coupled with more accurate formative and summative assessment ensuring next steps are easier to identify ensuring a quicker pathway to show progress.</p>	
		£500	<p>Took part in festivals in sports such as triathlon, tennis, basketball, hockey, tag rugby and girls' football.</p> <p>Attended SEND events in tenpin bowling and Primary Panathalon, engaging SEND children for the first time.</p> <p>Took part in virtual competitions throughout the year such as Santa Dash and Commonwealth Games bingo.</p>	<p>Increase the number of children taking part in sports events.</p> <p>Organise our own festivals in person and invite schools from the Victorious Trust.</p> <p>Aim to organise one per term and have our young leaders help to organise the festivals.</p>

PE Passport Membership	<p>Continue the use of PE Passport and expand the use across school and for after-school clubs.</p> <p>Deliver a staff meeting on the use of PE passport and support teachers in the delivery of PE.</p>		<p>Staff feel more confident in the delivery of PE and have more ideas across lessons.</p> <p>It has been easier for staff to track which children are attending after-school clubs.</p>	<p>Use PE Passport to track attendance at after-school clubs as well as attendance of children at festivals and competitions.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Tameside SSP Membership	As above		-	-
National School Sports Week	As above			
O AFC Community Trust				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Transport to Competitions	Enabling the children opportunity to experience a wide range of activities and events.	£1000	10 children went to the opening ceremony of the FIFA Women's World Cup.	-

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