



**Phonics - Little Wandle Scheme**

**Reception Spring 1**

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

**Carpet Times**

Music – Jack and the Beanstalk project.  
 UW – Familiar situations in the past (trains/landscapes then and now); Exploring and Drawing maps (KAPOW); Chinese New Year.  
 PSHE – MyHappyMind Appreciate; Paper Dolls.  
 Art – Painting and Mixed Media (KAPOW) – focus task on Megan Coyle (landscape collage):



**Why do we go on journeys?**

**Special Events**

ECO month of action – January  
 Service at Christ Church – Wednesday 31<sup>st</sup> January  
 Children's Mental Health Week – Monday 5<sup>th</sup> February  
 Safer Internet Day – Tuesday 6<sup>th</sup> February  
 Valentine's Disco – Tuesday 6<sup>th</sup> February  
 Chinese New Year – Saturday 10<sup>th</sup> February

**Chatterbox (RE)**

Stories Jesus Heard  
 Stories Jesus Told

**Maths**

Alive in 5  
 Mass and capacity  
 Growing 6, 7, 8

**Core texts**

The Train Ride by June Crebbin  
 The Way Back Home by Oliver Jeffers

**Reading for pleasure texts**

Mr Gumpy's Outing by John Burningham  
 Mr Gumpy's Motor Car by John Burningham  
 Peace at Last by Jill Murphy  
 Aliens in Underpants Save the World by Claire Freedman  
 Farmer Duck by Martin Waddell  
 Alan's Big Scary Teeth by Jarvis  
 Lanterns and Firecrackers: A Chinese New Year Story by Jonny Zucker  
 Paper Dolls by Julia Donaldson

**Home-learning**

Week 1 – To make a New Year's resolution.  
 Week 2 – Transient art.  
 Week 3 - Maths  
 Week 4 – Tricky words.  
 Week 5 – Chinese Dragon Masks.  
 Week 6 – Children's Mental Health Week.

**Focus Task**

Week 1 (3 days) – This is me pictures, name-writing.  
 Week 2 – Maths.  
 Week 3 – Writing – I can see a... Looking at me.  
 Week 4 – Megan Coyle collage.  
 Week 5 – Megan Coyle collage. Make Chinese Dragon  
 Week 6 – Maths