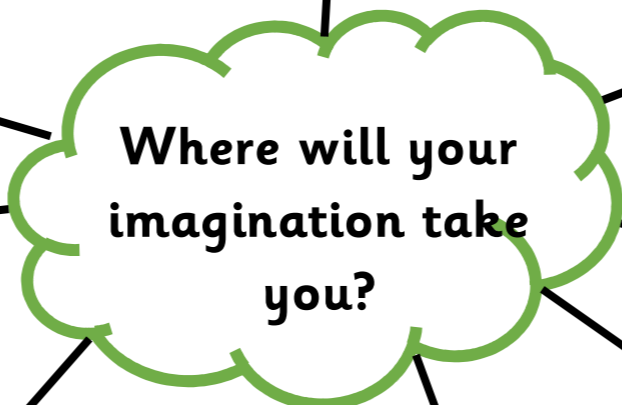




Phonics - Little Wandle Scheme	
Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: <ul style="list-style-type: none"> -ing, -ed /t/, -ed /id/ /ed/, -est 	said so have like some come love do were here little says there when what one out today



Topic:
 Music – Big Bear Funk.
 Talk for Writing – Gingerbread Man story and innovation, instructions
 UW – Past and present (toys and appliances), maps.
 EAD – Cutting and joining skills.
 PSHE and Communication and Language – Kagan teams.

Special Events
 Eid – Tuesday 9th April
 Earth Day – Monday 22nd April
 Reception Class Assembly – Friday 3rd May
 National Numeracy Day – Wednesday 15th May
 Arts Week – Week beginning 20th May

Chatterbox (RE)
 Friendship
 Special Places

Outdoor Learning
 Identifying and discussing different seasons and how signs of spring are visible
 Describing weather and how it's changing over the seasons – see, feel, hear.
 Recording weather.
 Observational painting

Core texts
 The Gingerbread Man by Mairi Mackinnon
 The Three Billy Goats Gruff by Mara Alperin
Read for pleasure texts
 The Ugly Duckling by Ian Beck
 Little Red Riding Hood by Ladybird Books
 Rapunzel by Hilary Robinson
 You Choose Fairy Tales by Nick Sharratt
 Cinderella by Ed Bryan
 Goldilocks and Just One Bear by Leigh Hodgkinson
 Charlie Cook's Favourite Book by Julia Donaldson

Maths
 To 20 and beyond
 How many now?
 Manipulate, compose and decompose

Home learning
 Week 1 – What is your favourite fairy tale?
 Week 2 – Earth Day.
 Week 3 – Explore the smell of spices in your home – what do you like/dislike?
 Week 4 – Chatterbox activity.
 Week 5 – Write instructions for how to make a sandwich.
 Week 6 – Arts Week.

Focus Task
 Week 1 – Phonics assessments.
 Week 2 – This is me pictures and name-writing.
 Week 3 – Baking gingerbread men.
 Week 4 – Phonics reassessments.
 Week 5 –
 Week 6 – Arts Week.