Understanding the World

- Exploring ourselves, each other and our families.
- Thinking about what makes us and other people special.
- Learning that children are special to God and how children are welcomed into families of different faiths.
- Describing changes to people over time.
- Beginning to understand the concept of generations.
- Considering different types of families.
- Exploring toys we played with in the past and toys we play with now.
- Noticing seasonal change.
- Cooking.
- Learning about different parts of the body and what they are used for.
- Zones of Regulation and MyHappyMind (Meet My Brain).

Expressive Arts & Design

- Listening to and appraising classical, popular and traditional music from around the world.
- Singing nursery rhymes and school songs.
- Observational drawings.
- Self portraits.
- Mixing paint colours.

Focus Tasks

Baseline assessments

WellComm assessments

Aspirations

This is me pictures

Name-writing

Reading

Home-learning

Week 1 - N/A

Week 2 - Baby photos

Week 3 – Family photo

Week 4 - Practise Poetry X Factor poem

Week 5 - Autumn walk

Week 6 - Toys (baby and now)

Week 7 – Aspirations Day costume

Phonics

Little Wandle Scheme

Reception

| Autumn 1 Phase 2 graphemes | New tricky words | |
|----------------------------|------------------|--|
| satpinmdgockckeurhbfl | is I the | |



Harvest appeal (20th September)

Special Events

European Day of Languages (26th September)

Parent phonics afternoons (week beginning 30th September)

Poetry X Factor and performing poem to parents (4th October)

Parents' evenings (16th and 17th October)

School photographs (18th October)

Book swap (25th October)

Core texts (Drawing Club)

What makes

me unique?

Not Now Bernard Captain Caveman The Three Little Pigs We're Going on a Bear Hunt Wacky Races The Gingerbread Man

Reading for pleasure texts (Shared Reading)

The Day God Made You Pete the Cat: Rocking in My School Shoes Only One You We All Belong Love Makes a Family Pink is for Boys My Mum is Fantastic My Dad is Brilliant Super Duper You

Poetru

Poetry X Factor poem

RE

Being special: where do we belong?

Volunteer Tasks

Aspirations display

Poetry X Factor headbands

Getting to know you

Maths

- Key times of day
- Class routines
- Where things belong (positional language)

Match, sort and compare

- Objects, pictures and numbers
- Identifying sets
- Creating sorting rules

Talk about measure and patterns

- Compare size, mass and capacity
- Explore, copy, continue and create simple patterns