

**CANON BURROWS CE PRIMARY SCHOOL
YEAR 5 CURRICULUM OVERVIEW**

| SUBJECT | AUTUMN TERM | SPRING TERM | SUMMER TERM |
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| Key Question | What was life like in Tudor England? Would you like to live in the desert? | Why do oceans matter? What if you were lost in space? | What is life like in the Alps? How did the Maya civilisation compare to the Anglo-Saxons? |
| Driver | History Geography | Geography Science | Geography History |
| Key Text | You are special – Max Lucado -vision and values Anne Boleyn’s diary Get ready Elizabeth The Prince and the Pauper Biography -Rick Hansen ‘The boy who loved to move’ Poetry X Factor | This morning I met a whale Dear Greenpeace Life cycle of a whale Save the sea Curiosity I took the moon for a walk Women in space Field trip to the moon | Secrets of the mountain Survivors The story of Heidi Rain Player – David Wisniewski Popol Vuh- Mayan Creation Myth The Maya- graphic history |
| Class Author | Roald Dahl | Roald Dahl | Michael Morpurgo |
| Guided Reading texts and genres | Everest – Non Chronological Report Roald Dahl - Autobiography The Good Samaritan - Parable Romans - Newspaper October October – Adventure Narrative Caged Bird - Poem Loki – Historical Narrative The Island at the End of Everything – Adventure Narrative The Football Match – Chronological Recount One Christmas Wish – Narrative | Alek Wek - Biography Middleworld – Historical Narrative Antarctica – Non Chronological Report Anne Frank – Diary National Online Safety – Information Leaflet Arabian Nights – Classic Narrative Chapter One – Thriller Narrative Troglydytic Owner Occupier – Poem Jumangi – Adventure Narrative | Fourteen Wolves – Non Fiction Skellig – Thriller Narrative The War of the Worlds – Narrative The Haunting of Aveline Jones – Horror Narrative The Girl Whole Stole an Elephant – Narrative The Railway Children – Narrative Windrush Child – Historical Narrative Kays Anatomy – Non Fiction Interview with a Bull Shark – Non Fiction Poetry? Karl Nova - Poem |
| Writing Genre | Diary Instructions | Retell Formal letter | Setting description Retell |

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| | <p>Re-tell Biography Setting description</p> | <p>Explanation Blog Diary Character Description Poetry Non-Chronological report Retell</p> | <p>Letter Information leaflet Diary Non-Chronological report</p> |
| <p>Writing Skills, Grammar and Spelling</p> | <p>SCODE – f, suffixes -ent -ant, homophones, curriculum words Dialogue to convey character and advance action including necessary punctuation Proof reading and editing Formality Use organisational and presentational devices (headings, bullet points, etc.) Use a wide range of cohesive devices Identifying audience and purpose Past Tense Present Tense Conjunctions Relative Clauses Fronted Adverbials Expanded Noun Phrases Persuasive Language Imperative Verbs Modal Verbs</p> | <p>SCODE – suffixes -ency -ancy, homophones, s, curriculum words Dialogue to convey character and advance action including necessary punctuation Proof reading and editing Formality Use organisational and presentational devices (headings, bullet points, etc.) Use a wide range of cohesive devices Identifying audience and purpose Past Perfect Tense Subordinate Conjunctions Relative Clauses Fronted Adverbials Parenthesis (including brackets, commas, dashes) Creating Atmosphere Emotive Language Descriptive Language Prefixes Commas to clarify meaning</p> | <p>SCODE – s, n, homophones, curriculum words Dialogue to convey character and advance action including necessary punctuation Proof reading and editing Formality Use organisational and presentational devices (headings, bullet points, etc.) Use a wide range of cohesive devices Identifying audience and purpose Past Tense Present Tense Subordinate Conjunctions Relative Clauses Fronted Adverbials Expanded Noun Phrases Parenthesis (including brackets, commas, dashes) Persuasive Language Imperative Verbs</p> |
| <p>Religious Education</p> | <p>Christians and how to live: What would Jesus do? Why do Christians believe Jesus was the Messiah?</p> | <p>What does it mean to be a Muslim in Britain today? What do Christians believe Jesus did to save the people?</p> | <p>Why do Hindus want to be good? What matters most to Humanists and Christians?</p> |

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| Science | Properties and Changes of Materials | Living Things and their Habitats Animals Including Humans Space | Science Fair Forces |
| Computing | Data and Information - Flat-File Databases Digital Safeguarding | Creating Media - Vector Drawings Digital Safeguarding | Programming – Selection in Quizzes Digital Safeguarding |
| History | What was life like in Tudor England? | What did the Greeks ever do for us? | How did the Maya civilisation compare to the Anglo-Saxons? |
| Geography | Would you like to live in the desert? | Why do oceans matter? | What is life like in the Alps? |
| Art and Design | Drawing | Painting and Mixed Media | Craft and Design |
| Design Technology | Electrical systems – doodlers | Mechanical Systems | Developing a recipe |
| Music | Bamboo Tamboo Ukuleles | Ukuleles | Ukuleles |
| Physical Education | Dance Rugby | Tennis Hockey | Cricket Athletics |
| Personal, Social, Health Education inc. My Happy Mind | My Happy Mind – Meet Your Brain, Celebrate Respecting Ourselves and Others: Safe Relationships (including anti-bullying week) | My Happy Mind – Appreciate, Relate Belonging to a Community: Media Literacy and Digital Resilience | My Happy Mind – Engage Health and Wellbeing: Physical Health and Mental Wellbeing Health and Wellbeing: Growing and Changing and Keeping Safe |
| Modern Foreign Languages | My School, my subject Time in the city | Healthy eating – going to market Clothes, colours, fashion shows | Out of this world At the seaside |
| Maths | Place Value Addition and Subtraction Multiplication and Division A Fractions A | Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics | Shape Position and Direction Decimals Negative Numbers Converting Units Volume |

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| Curriculum Enhancements | RE day/MFL day | SAW/Arts Week World Book Day | Bridgewater Hall – Ukuleles Sports Week |