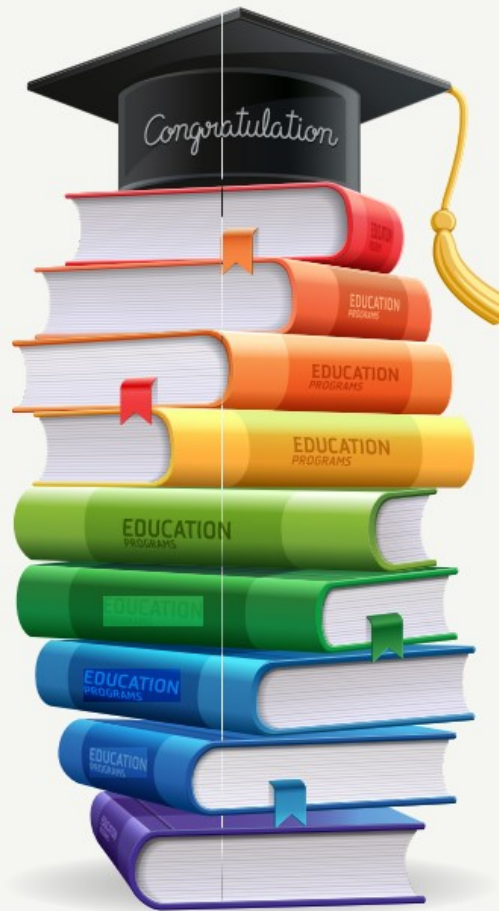


Nursery Curriculum Aspirations



Mark 10:16

'And he took the children in his arms, placed his hands on them and blessed them.'

To become a **Confident Communicator** who can **initiate** and continue a conversation with an adult or friend, using a wider range of vocabulary and longer sentences and **make up** their own story when playing.

To become an **Independent Individual** who can **settle in**, become a confident learner and **manage** their own needs with increasing independence, including getting dressed and undressed (including coats), going to the toilet, washing and drying hands, pouring drinks and eating with a knife and fork.

To become a **Fantastic Friend** who can **play** with one or more children, overcoming conflicts through talk celebrating the Christian virtue of friendship.

To become an **Amazing Athlete** who can **balance** more confidently, including on a balance bike, and **move** their whole body.

To become a **Talented Tool User** who can **strengthen** their hands and fingers to use a comfortable grip and dominant hand when writing or drawing and **make** a model using a variety of tools to cut, join and fix materials they have selected together, adapting their ideas when they do not work.

To become a **Brilliant Bookworm** who enjoys **listening** to longer stories, **talks** about familiar books, **blends and segments** CVC words orally and **hears** the initial sounds in words.

To become a **Wow Writer** who can use writing for a purpose, **write** some or all of their name accurately and begin to **write** the initial sounds.

To become a **Master of Maths** who can **follow** a recipe, **develop** a strong grounding in numbers to 5, including the relationships within and between them, and **compare** shapes, measures, patterns and positions.

To become an **Exceptional Explorer** who can **understand** their own life-story and family history and how it compares to others', both here and around the world.

To become a **Compassionate Citizen** who can **appreciate**, respect and care for the natural world and all living things.

To become a **Proud Performer** who can **sing** and evaluate a large repertoire of songs and rhymes and **create** their own dance to a piece of music.

To become a **Dynamic Designer** who can **draw** with increasing complexity and detail and **explore** how things work.

Adapted from an idea by
Heather Elizabeth and Jo Bailey