

Reception Curriculum Aspirations

To become a **Confident Communicator** who can **listen** carefully in different situations, **hold a conversation** with friends and adults, **ask relevant questions** and use **new vocabulary** to explain ideas and feelings.

To become a **Wow Writer** who can **write letters** that are formed **correctly**, **write words and simple sentences** (using single sounds and digraphs they have learnt) that can be read by others.

To become an **Independent Individual** who can **follow the expectations** of the classroom, **set simple goals** and **persevere** to achieve them, **select resources**, **manage** their own personal needs and **know how** to stay fit and healthy.

To become a **Master of Maths** who can show a **deep understanding** of numbers to 10, **recognise patterns** within the number system, **subitise**, **compare quantities** and **recall number bonds** to 5.

To become a **Fantastic Friend** who can be kind, caring and helpful, show empathy and respect to others, **work and play co-operatively** whilst considering others' ideas and feelings and celebrate the Christian virtue of friendship.

To become an **Exceptional Explorer** who can show **curiosity** about the world around them, how to **read and draw a simple map**, understand some **differences** between times and places.

To become an **Amazing Athlete** who can show **strength**, **balance** and **co-ordination** when playing, move confidently and safely in a variety of different ways, use a range of equipment.

To become a **Compassionate Citizen** who can **help** to look after their community and **care** for the environment, know some reasons why Manchester is special, have an **awareness** of other people's cultures and beliefs. Show the Christian virtues of **friendship** and **thankfulness** in everything we do.

To become a **Talented Tool User** who can hold and use a **pencil effectively**, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.

To become a **Proud Performer** who can **perform** a song, poem or dance to an audience, **retell** stories with expression and confidence, **play** a range of percussion instruments correctly and with **good rhythm**.

To become a **Brilliant Bookworm** who can show a **love for reading**, use **new vocabulary** to talk about what they have read or has been read to them, **read words and simple sentences** (using single sounds and digraphs they have learnt).

To become a **Dynamic Designer** who can **choose** and **safely use** the resources they need to make their creations, **talk** about what they have made and **how** they have made it.

Mark 10:16

'And he took the children in his arms, placed his hands on them and blessed them.'

Adapted from an idea by Heather Elizabeth and Jo Bailey