

Inspection of Canon Burrows

C of E Primary School

Oldham Road Ashton-Under-Lyne OL7 9ND

Inspection dates:

31 March 2022

The quality of education

outstanding

Behaviour and attitudes

very good

What does the school do well?

- **In maths lessons children used different strategies to work out answers e.g. finger counting and had equipment to help them e.g. counters, cubes.**
- **The children were using high level vocabulary in lessons.**
- **Children work well together in pairs, sharing ideas and helping to improve each other's work.**
- **Teachers explain learning clearly and are supportive.**
- **Work in lessons was at the right level of challenge (not too hard or too easy).**
- **Children showed perseverance and courage in lessons when doing their work.**
- **In the Early Years children were independent and confident to introduce themselves. They used their manners really well.**
- **Children were listening and joining-in the assembly really well.**

What does the school need to do better and improve?

- For all pupils to remember not to talk over the teacher (this happened just a few times).

What is it like to attend this school?

The quality of education

Early Years

Inspectors looked for the following in Early Years:

- There are lots of different areas for learning with interesting activities and the children can choose where they would like to go
- The children are busy and concentrating
- The children are being independent
- The teacher / adult helps a small group to learn
- The children can learn outdoors
- The noise level is not too high
- The children can wait their turn and are trying not to shout out
- The children are sharing and being kind, learning the routines of the class
- The children are happy and settled

I visited Early Years and they were tidying up and they were nice and calm. Then they sat down on the carpet and they were learning about rhyming words. They were all joining in and putting their hands up and a Smartboard was being used.

I observed in Early Years and the children were describing objects while also sharing toys and waiting for their turn. They also had choices to be able to go in different areas. All of them were independent and if they needed help they asked their classmates or any adult.

In Early Years they were learning about the Easter story and when it was independent learning they used really good manners. Everyone was clearing up after themselves at the end.

In the Early Years they learnt rhymes and phonics. The adults used fun songs to encourage them to tidy up and they were very engaged in their learning. They were very happy and kind to their friends and the teachers gave praise when the children correctly answered a question.

Key Stage 1 and Key Stage 2

This is what we looked for in lessons in Key Stage 1 and Key Stage 2:

- Children know what they are learning about and might show that they already know a lot e.g. x tables in maths
- The teacher shows the children how to do the work and explains clearly but doesn't talk for too long
- The teacher asks the children questions so they know if you really understand and gives time for explaining thinking
- The lesson is challenging the children (not too hard or too easy), and is not too slow
- The lesson is interesting, games might be used, or practical work
- There is a focus on vocabulary
- The teacher / adult is supportive and gives help when someone needs it
- Technology is used to help the learning (Smartboard /computers / iPads)
- The lesson is well-prepared; equipment is provided and used sensibly e.g. counters in maths etc.

KS1

In an RE lesson in KS1 they were learning about symbols and the cross. The children went to the reflection area where there were lots of crosses to look at. Afterwards the children had to design their own cross. I saw people getting on with their work and they were polite to the teacher, each other and the Junior Inspectors! There were a lot of hands up for the questions and the teacher gave a lot of information on the topic. They were listening and not talking whilst the teacher was talking. They were drawing a cross and they were nice and settled. The teacher was letting them have time to think about their answers and they were eager to share their ideas. There was a calm atmosphere and smile spread across all their faces.

Today I visited a KS1 class. It was a maths lesson and the children were counting in 5s. The children were using Numicon and counters and this helped them learn. The classroom was calm and quiet and the children were concentrating and working hard. The teacher was helping a group and another adult was also helping the children. The children were listening carefully and the teacher also used the Smartboard.

KS2

In KS2 they were reading and the text was about Pompeii and the volcanic eruption, this linked to history work. It was really calm and they all had a turn to share in partners and it was lovely. It was a Pompeii survivor account and the children were extremely eager to share answers and worked in pairs to improve their work. The

classroom was very calm and they listened very well to their teacher. I asked the children some questions and they were happy help. They were using words they had learnt from their reading in their writing.

I went to a KS2 maths lesson and all of the children were volunteering to answer the questions. They were learning about fractions and were focused and listening without any distractions. Equipment was provided and a Smartboard was used during the lesson. Children were chosen to come up and use a stylus to answer some of the questions on the board.

Today I observed a KS2 class and they were doing a task where they had to concentrate and persevere. The lesson was interesting and the children knew what they were learning about. The teacher showed the children how to do the work but didn't talk for too long. The children were putting in a lot of effort and lots of children showed Christian values.

In a PSHE lesson children were learning about being a positive learner. They had to try to draw a house shape without taking their pencil off the page or going over the lines. They persevered and were determined to never give up until they did it. I could see respect and happiness towards the teacher as she tried to make the lesson fun. In this lesson the children were listening well and it was the right volume. The teacher was playing a game with them and I asked a student if they learn playing games and she said yes. They were working in partners and being kind to each other. The children were trying as hard as they could and they were showing Christian values like perseverance and courage.

In an English lesson the children were being very polite to the teacher and not shouting out and the teacher was very kind to them. The students were working hard and the lesson was well-prepared so they could work straightaway. The class were putting in a lot of effort and not day dreaming. The teacher was helping anyone who was stuck by giving them clues. The lesson was about Romans and the children had to go up to the front and say what they did. It wasn't too slow, too hard or too easy.

In a maths lesson in KS2 I saw great determination, listening, practical work and it was a perfect noise level. There were lots of Christian values and politeness shown. I like that the children were participating in the lesson and that it wasn't too hard or too easy.

In another lesson in KS2 I observed art. The teacher was explaining about an artist called Hundertwasser who didn't like to use rulers, he drew funky lines using spirals. They were all good listeners and they concentrated really well.

Behaviour and attitudes to learning

Inspectors looked for the following behaviour and attitudes:

- The noise level is right for the lesson
- Children are showing respect by listening to the teacher and each other
- Children are concentrating and putting in lots of effort
- Children are putting their hands up and want to join in, they are sitting nicely and paying attention
- Children are helping each other learn in pairs or groups
- Children are trying their best and don't give up showing determination and perseverance
- The children show one or more of the Christian values
- Children are polite to each other and the teacher

In the lessons observed inspectors saw many examples of the above criteria.

In lessons the inspectors also noticed that pupils showed lots of the school values especially perseverance and determination.

On a couple of occasions a couple of pupils were observed talking when they should have been listening, although infrequent this has been noted as an area for improvement.

Playtime and lunchtime

At break and lunchtime the inspectors observed the children. They saw many acts of kindness including children sharing their snack and helping anyone who came to find a friend at the 'buddy' bench. Lots of cooperative play was observed including games of tig and football. Children were noted to be polite with one another, holding doors open for each other and using their manners. In the dining hall the children lined up sensibly and were using their manners they were following the rules for indoors.

Assembly

In assembly in KS2 they were doing 'I Sing Pop'. There was a clear theme and idea and a story being told. The children were listening and when it came time for prayer they were all quiet and said the prayer. The children all joined in the cheerful song.

School details

Information about this school

- This is a much larger than average-sized primary school.
- The proportions of pupils known to be eligible for the pupil premium is lower than average (this is funding given to schools by the government to support pupils who are eligible for free school meals, children of armed forces families or who are looked after by the local authority).
- The proportion of pupils with special educational needs is broadly in line with the national average.

Information about this inspection

- The inspection was carried out by 11 Junior Inspectors.
- Inspectors observed teachers, children and teaching assistants in lessons, as well as an assembly (in-class).
- Inspectors observed lunchtime in the dining hall as well as playtimes outside.
- The views of children were sought throughout the inspection by informal discussion in lessons.

Junior Inspection Team

Blue team - Jack Lily Eva Hawwa Maisie

Yellow Team - Amelia Rose Jessica Nyla Tyler Aimee