



SEND 'Assess, plan, do, review'

Canon Burrows Church Of England Primary School

School will review a child's progress and whether the support plan has been successful and whether the child has made progress.

If a child has made progress, the support may continue to ensure progress is sustained, or the support may be decreased.

If it is felt that support needs to remain, the cycle will begin again.

Review

School will put the planned support in place. Class teachers and support staff will support children in reaching the outcomes set.

Assess

Teaching staff will work with parents and the SENDCo. Where possible children's views will also be taken. This step assess a child's progress and attainment, and their current needs.

During the second or third cycle, outside agencies may be involved to analyse a child's needs and to provide professional support.

Plan

Extra support will be planned for, and outcomes will be set. These will then be reviewed in 6-8 weeks.

These outcomes will be SMART targets– specific, measureable, achievable, realistic and time-bound.

If school decides that a child needs SEND support after two or three cycles, parents will be informed.

Do

